# Application of multivariate analysis of variance (MANOVA) to distance refractive variability and mean distance refractive state

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#### Abstract

Refractive state can be regarded as a dynamic quantity. Multiple measurements of refractive state can be determined easily and rapidly on a number of different occasions using an autorefractor. In an experimental trial undertaken by Gillan, a 30-year-old female was subjected to 30 autorefractor measurements each taken at various intervals before and after the instillation of Mydriacyl 1% (tropicamide) into her right eye.

The purpose of this paper is to apply multivariate analysis of variance (MANOVA) to Gillan's sample data in order to assess whether instillation of Mydriacyl into the eye affects variability of distance refractive state as well as mean distance refractive state as measured by an autorefractor.

In five of the seven cases where pairwise hypotheses tests were performed, it is concluded that at a 99% level of confidence there is no difference in variability of distance refractive state before and after cycloplegia. In two of the three cases where MANOVA was applied, there is a significant difference at a 95% and at a 99% level of confidence in both variability of distance refractive state and mean distance refractive state with and without cycloplegia.

**Keywords:** Multivariate analysis of variance (MANOVA), hypothesis testing.

#### Introduction

The optometrist engaged in research investigates anything that has to do with vision. Different types of refractive variation have been found when measuring refractive state using an autorefractor. Repeated measurements of refractive state reveal variability of the refraction. A cycloplegic refraction is the procedure whereby an individual's refractive error is determined while the muscles that control accommodation are paralysed with cycloplegic agents. Although cycloplegic testing is not usually performed with adult subjects, those who overfocus or underfocus could benefit.

Refractive variability under cycloplegia in a 30-year-old female was considered by Gillan<sup>1</sup>. Analysis of the experimental data was performed by means of multivariate statistical methods developed by Harris<sup>2</sup> and software developed by Harris and Malan. Statistical analysis of refractive variability with small samples was questioned by Malan<sup>3</sup>.

This paper applies multivariate analysis of variance (MANOVA) to sample data<sup>1</sup> in order to investigate whether the instillation of a cycloplegic into the right eye of a 30-year-old female subject would affect the variability of her distance refractive state as well as her mean distance refractive state as measured by an autore-fractor. This research originates from Gillan's reply<sup>4</sup> to Malan<sup>3</sup>. The method of contrasts as discussed by Abelman<sup>5</sup> and Lemmer<sup>6</sup> is applicable to means only. In this paper a statistical method that none of Gillan<sup>1</sup>, Abelman<sup>5</sup> or Lemmer<sup>6</sup> has applied to this sample of optometric data, is considered. Three examples illustrate the method.

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#### Examples

The theory associated with the three examples can be found in Harris<sup>2</sup>. The numerical computations are performed using Matlab<sup>®</sup>.

Let  $\sum_{1}$  be the variance-covariance matrix of the mean distance refractive state of the right eye of a 30-year-old female subject 30 minutes before the instillation of Mydriacyl,  $\sum_{2}$  the variance-covariance matrix of the mean distance refractive state of the eye just prior to instillation,  $\sum_{3}$ ,  $\sum_{4}$  and  $\sum_{5}$  the variancecovariance matrix of the mean distance refractive state of the eye 15 minutes, 30 minutes and 60 minutes respectively post instillation.

**Table 1**: Data modified from Gillan<sup>1</sup>. The variance-covariance matrix for vector **h** (vector **h** is indicated in Table 4) is shown for each data set collected. BM1: Data collected 30 minutes prior to instillation of Mydriacyl into the right eye of the subject, BM2: Data collected just prior to instillation, AM1: Data collected 15 minutes post instillation, AM2: Data collected 60 minutes post instillation. All quantities have units  $D^2$ .

| BM1 | 0.00196  | 0.00045  | 0.00082  |
|-----|----------|----------|----------|
|     | 0.00045  | 0.00078  | 0.00003  |
|     | 0.00082  | 0.00003  | 0.00129  |
|     |          |          |          |
| BM2 | 0.00213  | -0.00042 | 0.00129  |
|     | -0.00042 | 0.00094  | -0.00017 |
|     | 0.00129  | -0.00017 | 0.00348  |
|     |          |          |          |
| AM1 | 0.00191  | -0.00100 | 0.00180  |
|     | -0.00100 | 0.00117  | -0.00092 |
|     | 0.00180  | -0.00092 | 0.00328  |
|     |          |          |          |
| AM2 | 0.00170  | -0.00118 | 0.00175  |
|     | -0.00118 | 0.00191  | -0.00113 |
|     | 0.00175  | -0.00113 | 0.00293  |
|     |          |          |          |
| AM3 | 0.00208  | -0.00037 | 0.00201  |
|     | -0.00037 | 0.00103  | -0.00074 |
|     | 0.00201  | -0.00074 | 0.00419  |

Example 1: Variance-covariances – testing the data from Table 1.

Performing pairwise hypotheses tests is essential for comparison with the MANOVA discussed in example 2. Hypotheses tests are performed at a 5% and at a 1% level of significance. Two possible starting reference values namely  $\sum_1$  and  $\sum_2$  can be used for performing hypotheses tests. In *AA1* to *AA4* below,  $\sum_2$  is used as reference value (same as Gillan<sup>1</sup>), while in *BB1* to *BB4* below,  $\sum_1$  is used as reference value. Note that the tests *AA1* and *BB1* are identical.

$$\begin{array}{lll} AA1 & H_0: \sum_2 = \sum_1 & AA2 & H_0: \sum_2 = \sum_3 \\ H_1: \sum_2 \neq \sum_1 & H_1: \sum_2 \neq \sum_3 \end{array}$$

$$\begin{array}{ccc} AA3 & H_0: \sum_2 = \sum_4 & AA4 & H_0: \sum_2 = \sum_4 \\ H_1: \sum_2 \neq \sum_4 & H_1: \sum_2 \neq \sum_4 \end{array}$$

$$\begin{array}{lll} BB1 & H_0: \sum_1 = \sum_2 & BB2 & H_0: \sum_1 = \sum_1 \\ H_1: \sum_1 \neq \sum_2 & H_1: \sum_1 \neq \sum_2 \end{array}$$

 $\begin{array}{lll} BB3 & H_0: \sum_1 = \sum_4 & BB4 & H_0: \sum_1 = \sum_5 \\ H_1: \sum_1 \neq \sum_4 & H_1: \sum_1 \neq \sum_5 \end{array}$ 

The results are presented in Table 2 and are comparable with those of Gillan<sup>1</sup> for the tests AAI to AA4 performed at a 1% level of significance.

Table 2: Test statistics for hypotheses tests on variance-covariance matrices for mean distance refractive state using  $\sum_2$  as reference value (same as Gillan<sup>1</sup>), that is, tests AA1 to  $\overrightarrow{AA4}$ , as well as test statistics for hypotheses tests on variance-covariance matrices for mean distance refractive state using  $\sum_{1}$  as reference value, that is, tests BB1 to BB4. Note that the tests AA1 and BB1 are identical. The value of k is 2. The respective null hypotheses  $(H_0)$  are that the variance-covariance matrices for the mean distance refractive states are equal. Critical values are  $\mathcal{X}^2_{0.05, 6} = 12.592$  and  $\mathcal{X}^2_{0.01, 6} = 16.812$ Test statistic using equation Hypothesis Test  $48^2$ , with decision on H<sub>0</sub> denoted by \* and \*\* 15.3808\* AA1 and BB1 7.8579 AA2 AA3 14.6020\* AA43.3291 24.4964\* and \*\* BB2 BB3 28.2304\* and \*\* BB4 13.7980\* \* Reject H<sub>0</sub> at 5% level of significance. \*\* Reject H<sub>0</sub> at 1% level of significance. No asterisks: Retain H<sub>0</sub> at the appropriate levels of significance.



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Example 2: Variance-covariances – testing the data from Table 1 using MANOVA.

Hypotheses tests are performed at a 5% and at a 1% level of significance. The hypotheses to be tested are:

CC 
$$H_0: \sum_1 = \sum_2 = \sum_3 = \sum_4 = \sum_5$$
$$H_1: H_0 \text{ is not true}$$

DD

$$H_0: \sum_2 = \sum_3 = \sum_4 = \sum_4 = \sum_4$$
  
H<sub>1</sub>: H<sub>0</sub> is not true

EE

H<sub>0</sub>: 
$$\sum_1 = \sum_3 = \sum_4 = \sum_5$$
  
H<sub>1</sub>: H<sub>0</sub> is not true

| <b>Table 3</b> : Test statistics for hypotheses tests on variance-<br>covariance matrices for mean distance refractive state<br>using MANOVA. The respective null hypotheses are<br>stated in example 2. Critical values are<br>(for CC: $\chi^2_{0.05, 24} = 36.415$ and $\chi^2_{0.01, 24} = 42.980$ ) and<br>(for DD and EE: $\chi^2_{0.05, 18} = 28.869$ and $\chi^2_{0.01, 18} = 34.805$ ). |  |  |  |  |  |
|--|--|--|--|--|--|
| Hypothesis test and value of k in brackets   | Test statistic using equation $32^2$ ,<br>with decision on H <sub>0</sub> denoted<br>by * and ** |  |  |  |  |
| <i>CC(5)</i>   | 50.9940 * and **   |  |  |  |  |
| DD(4)  | 23.9876  |  |  |  |  |
| <i>EE(4)</i>   | 43.6402 * and **   |  |  |  |  |
| * Reject H <sub>0</sub> at 5% level of significance.<br>** Reject H <sub>0</sub> at 1% level of significance.  |  |  |  |  |  |

No asterisks: Retain  $H_0$  at the appropriate levels of significance.

The results are presented in Table 3.

Example 3: Mean distance refractive state – testing the data from Table 4 using MANOVA.

Hypotheses are tests performed at a 5% and at a 1% level of significance. Let  $\mu_1$  be the mean distance refractive state of the right eye of a 30-yearold female subject 30 minutes before the instillation of Mydriacyl,  $\mu_2$  the mean distance refractive state of the right eye just prior to instillation,  $\mu_3$ ,  $\mu_4$  and  $\mu_5$  the mean distance refractive state of the right eye 15 minutes, 30 minutes and 60 minutes respectively post instillation. The hypotheses to be tested are:

C 
$$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$$
  
H<sub>1</sub>: H<sub>0</sub> is not true

$$H_0: \boldsymbol{\mu}_2 = \boldsymbol{\mu}_3 = \boldsymbol{\mu}_4 = \boldsymbol{\mu}_5$$
  
H<sub>1</sub>: H<sub>0</sub> is not true

 $H_0: \boldsymbol{\mu}_1 = \boldsymbol{\mu}_3 = \boldsymbol{\mu}_4 = \boldsymbol{\mu}_5$  $H_1: H_0 \text{ is not true}$ 

The results are presented in Table 5.

| <b>Table 5</b> : Test statistics for hypotheses tests on mean distance refractive state using MANOVA. The respective null hypotheses are stated in example 3. Critical values are (for C: $\chi^2_{0.05, 12} = 21.026$ and $\chi^2_{0.01, 12} = 26.217$ ) and (for <i>D</i> and <i>E</i> : $\chi^2_{0.05, 9} = 6.919$ and $\chi^2_{0.01, 9} = 21.666$ ). |  |  |  |  |  |
|--|--|--|--|--|--|
| Hypothesis test and value of k in brackets   | Test statistic using equation $32^2$ with decision on H <sub>0</sub> denoted by * and ** |  |  |  |  |
| C(5)   | 35.0035 * and **   |  |  |  |  |
| D(4)   | 31.0766 * and **   |  |  |  |  |
| <i>E(4)</i>  | 13.5038  |  |  |  |  |
| <ul> <li>* Reject H<sub>0</sub> at 5% level of significance.</li> <li>** Reject H<sub>0</sub> at 1% level of significance.<br/>No asterisks: Retain H<sub>0</sub> at the appropriate<br/>levels of significance.</li> </ul>  |  |  |  |  |  |

## Violation of assumptions

Before any application of statistical procedures, the data should be examined to determine

**Table 4**: The mean distance refractive state for each set of data as measured by Gillan<sup>1</sup>. Sample size is the same (n = 30) in each case. BM1: Data collected 30 minutes prior to instillation of Mydriacyl into the right eye of the subject, BM2: Data collected immediately prior to instillation, AM1: Data collected 15 minutes after instillation, AM2: Data collected 30 minutes after instillation and AM3: Data collected 60 minutes after instillation. All quantities have units D, except for axis which is measured in degrees.

| Mean distance refractive state (conventional form) |         |         | Mean distance refractive state as vector <b>h</b> |         |         |                |
|--|---------|---------|---|---------|---------|----------------|
|  | sph     | cyl     | axis  | $h_{I}$ | $h_2$   | h <sub>3</sub> |
| BM1  | -0.0377 | -0.1407 | 157   | -0.0582 | -0.0702 | -0.1578        |
| BM2  | 0.0103  | -0.1516 | 161   | -0.0049 | -0.0644 | -0.1261        |
| AM1  | -0.0245 | -0.1646 | 158   | -0.0476 | -0.0808 | -0.1661        |
| AM2  | -0.0513 | -0.1618 | 159   | -0.0716 | -0.0759 | -0.1927        |
| AM3  | -0.0534 | -0.1768 | 162   | -0.0693 | -0.0715 | -0.2143        |



whether the assumptions of the test statistics are satisfied. As the raw data were not available to the author, the important issue of departures from normality could not be checked. Lemmer<sup>6</sup> who did have access to the raw data, found that the data were fairly normally distributed and an overall test for normality indicated that the normality assumption was complied with fairly well. According to Sharma<sup>7a</sup> violation of the normality assumption does not have an appreciable effect on the Type I error. The F-test regarding the population means requires the variance-covariance matrices to be equal. According to Lemmer<sup>6</sup>, the Box Mtest showed this not to be true and casts doubt on the validity of the test. However according to Sharma<sup>7b</sup> the level of significance is not appreciably affected by unequal variancecovariance matrices if the cell sizes are equal.

In the univariate case, if the pooled estimate of the sample variances is to estimate the error variance of the total population, it must be assumed that the k samples are drawn from populations with equal variances, that is,

$$\sigma_1^2 = \sigma_2^2 = \dots = \sigma_k^2.$$

Because it is virtually impossible to identify all sources of error, this assumption (called homogeneity of variances or homoscedasticity<sup>8,9</sup>) is often difficult to justify, and violation can have serious effects on the validity of one's inferences if sample sizes differ markedly from group to group. However, the assumption may be violated without serious risk if the number of observations in each group is the same. Heteroscedasticity<sup>8, 9</sup> is caused by nonnormality of one of the variables, an indirect relationship between variables, or the effects of a data transformation. Heteroscedasticity is not fatal to an analysis, the analysis is weakened, not invalidated. Homoscedasticity is detected with scatterplots and heteroscedasticity is rectified

follows a normal distribution. MANOVA is robust in the face of most violations of this assumption if sample size exceeds 20.

The primary objective of multivariate analysis of variance is to explore comparisons on the mean vectors. One may wish to investigate hypotheses arising in relation to the basic underlying assumptions of the method. One assumption is that of equal within-group variance-covariance matrices - directly analogous to the homogeneity of variance assumption in univariate analysis<sup>10</sup> as previously described. Tests for this exist, but at least for the univariate case, such tests tend to be more sensitive to departures from normality than the basic test of the analysis of variance. This means that the more sensitive screening test may prevent one from carrying out an analysis which would have been relatively acceptable. When the assumption of equal variance-covariance matrices across groups cannot be maintained, the analysis becomes a generalized Fisher-Behrens problem.<sup>11, 12</sup>

Two approximations based on the likelihood ratio criterion are used to test the hypothesis of equality of variance-covariance matrices. For k multivariate normal populations, the null hypothesis is that  $\sum_{1} = \sum_{2} = ... = \sum_{k}$  (where  $\sum_{i}$  denotes the variance-covariance matrix of the i-th population group) and the alternative is that  $\sum_{r} \neq \sum_{s}$  for some r and s. The likelihood ratio test statistic is

$$M = \sum_{t=1}^{k} (n_t - 1) \ln(\det S) - \sum_{t=1}^{k} (n_t - 1) \ln (\det S_t).$$

S is the pooled sample variance-covariance matrix:

$$\mathbf{S} = \begin{bmatrix} \sum_{t=1}^{k} (n_t - 1) \mathbf{S}_t \end{bmatrix} / \sum_{t=1}^{k} (n_t - 1).$$

The first approximation leads to  $MC^{-1}$  following approximately a  $\mathcal{X}^2$  - distribution with (k - 1) p (p + 1)/2 degrees of freedom. Box's scale factor  $C^{-1}$  is defined as

$$C^{-1} = 1 - (2p^{2} + 3p - 1) / (\overset{k}{6}(p + 1) (k-1)) \prod_{t=1}^{k} \sum_{t=1}^{k} (n_{t} - 1)^{-1} - (\sum_{t=1}^{k} (n_{t} - 1))^{-1}].$$

through data transformations similar to those used to achieve normality.

It is common to assume multivariate normality if each variable considered separately Ideally k and p should not exceed 4 or 5, and each  $n_t$  should exceed 20. In the examples discussed, the values of the parameters are k = 2, 4, or 5 respectively, p = 3 (a three-dimensional sample of 30 measurements),  $n_1 = n_2 = n_3 = n_4 = n_5 = 30$ , with  $S_1$ ,  $S_2$ ,  $S_3$ ,  $S_4$  and  $S_5$  defined in Table 1. The more complicated second approximation leads to an approximate F- distribution. More detailed theoretical discussions can be found elsewhere.<sup>2, 13</sup>

#### Discussion

Results emerging from the respective statistical hypotheses tests are interesting and somewhat unexpected. In the context of this paper, the term "significant difference" implies the drug had an effect, while the term "no significant difference" implies the drug had no effect.

For example 1, hypotheses tests BB2 and *BB3* show a significant difference at both levels of significance. Hypotheses tests AA1, BB1, AA3 and BB4 show a significant difference at a 5% level of significance, but no significant difference at a 1% level of significance. Tests AA2 and AA4 show no significant difference at both levels of significance. The question needs to be asked why the identical tests AA1 and BB1 show a significant difference at a 5% level of significance when no drug had yet been instilled into the right eye of the subject. Concentration, attention, other non-visual sensory inputs and motivation could influence the refractive behaviour of the subject, or it could just be due to normal refractive variation. For hypotheses tests AA4 and BB4 (60 minutes post instillation), the drug is already wearing off, so that no significant difference at a 1% level of significance is acceptable. At a 1% level of significance, the results for hypotheses tests AA1 to AA4 are comparable with those of Gillan<sup>1</sup>.

In example 2, considering tests *CC* and *EE*, at least one of the variance-covariance matrices for the mean distance refractive state of the right eye of this 30-year-old female subject differs significantly at a 5% and at a 1% level of significance. One would have to test pairwise individually to determine which ones are significantly different. Pairwise testing was done in example 1. It was found that at a 1% level of significance for hypotheses tests *AA1–AA4*, none of the variance-covariance matrices for the mean distance refractive state of the right eye of this subject was significantly different, while at a 5% level of significance, hypotheses tests *AA1* and *AA3* showed that  $\sum_2 \neq \sum_1$  and  $\sum_2 \neq \sum_4$ .

Hypotheses tests *BB1–BB4* showed that at a 5% level of significance all of the variance-covariance matrices for the mean distance refractive state of the right eye of this 30-year-old female were significantly different, while at a 1% level of significance, hypotheses tests *BB2* and *BB3* showed that  $\sum_{1} \neq \sum_{3}$  and  $\sum_{1} \neq \sum_{4}$ . Considering test *DD*, the variance-covariance matrices for the mean distance refractive state of the right eye of this 30-year-old female are not significantly different at both levels of significance.

In example 3, considering tests C and D, at least one mean distance refractive state of the right eye of this 30-year-old female subject is significantly different at both levels of significance. One would have to test individually pairwise to determine which ones are significantly different. These hypotheses tests are discussed by Abelman<sup>5</sup>. It was found that at a 5% level of significance, the mean distance refractive state of the right eye of this 30-year-old female 30 minutes before the instillation of Mydriacyl was significantly different from the mean distance refractive state of her right eye just prior to instillation, as well as 30 minutes and 60 minutes respectively post instillation. At a 1% level of significance the mean distance refractive state of her right eye 30 minutes before instillation was significantly different from the mean distance refractive state of her right eye just prior to instillation, as well as 60 minutes post instillation. Further, at both levels of significance, the mean distance refractive state of her right eye just prior to instillation was significantly different from the mean distance refractive state of her right eye 15 minutes, 30 minutes and 60 minutes respectively post instillation. Considering test E, at both levels of significance the mean distance refractive state of her right eye measured 30 minutes before instillation was not significantly different from the mean distance refractive state measured 15. 30 and 60 minutes respectively post instillation.

The selection of a cycloplegic agent depends on the desired outcome, the characteristics of the subject receiving the drug and the associated risks. A minimum clinical history of each subject should be undertaken in order to avoid potential adverse drug reactions, both systemic and ocular. For example, one of the side effects of Mydriacyl is dry mouth and this could make



the subject very uncomfortable and influence his/her responses.

Considering all of the above results, one has to ask whether Mydriacyl is in fact an effective cycloplegic for paralysis of the ciliary muscle for the duration of the experiment. Cyclogyl would have been more effective, but it takes longer to dissipate.

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